TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 2881 - SB 2717

March 7, 2020

SUMMARY OF BILL: Expands the criteria for which a supervisor, principal, or public school teacher, at the time of application for an initial license, is not required to take an assessment to advance or renew a license. Requires the State Board of Education (SBE) to approve alternative teacher endorsement and licensure pathways for current and prospective educators. Requires SBE to approve a process for an LEA, or for two or more LEAs working together, to establish a district teacher training program. Requires SBE to establish the minimum educational requirements needed for current and prospective educators to participate in district teacher training programs. Requires the Department of Education (DOE) to create a process for reviewing district teacher training programs. Establishes rules for issuing equivalent educator licensure related to teachers coming from states with reciprocal agreements with Tennessee. Requires DOE to issue a practitioner license to teach in grades nine through twelve. Establishes requirements for practitioner licensure applicants.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – \$40,000/FY20-21

Assumptions:

- SBE will be able to comply with the changes to out-of-state teacher licenses during the normal course of business and within existing resources.
- SBE will require a part time contractor for the development and implementation of the alternative licensure pathway and the district teacher training program.
- Based on prior SBE contracts and similar projects, it is estimated that a one-time increase in state expenditures of \$40,000 in FY20-21 will be required to complete the updates.
- DOE will be able to comply with the proposed legislation within existing resources.
- No significant impact to local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista Lee Carsner, Executive Director

Krista Les Caroner

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